

Pamala V. Morris

Purdue University

615 W. State Street

Agricultural Administration Building

West Lafayette, IN 47907-2053

(765) 494-8293 • Fax: (765) 496-1152

E-mail: pmorris@purdue.edu

Academic Record

- Ph.D. 1997 Curriculum and Instructional Design, Purdue University, West Lafayette, IN
Dissertation Title: *Attitudes toward the incorporation of a political multicultural approach into the 4-H/youth development program curriculum.*
- M.S. 1971 Elementary Education, Ball State University, Muncie, IN
- B.S. 1969 Elementary Education, Ball State University, Muncie, IN

Academic Appointments

- Assistant Dean, College of Agriculture, and Director, Office of Multicultural Programs (2005-present)
- Professor, Department of Youth Development & Agricultural Education (2017- present)
- Associate Professor, Department of Youth Development & Agricultural Education (2003 - present)
- Assistant Professor, 4-H Youth Department, Purdue University (1998-2003)
- State 4-H Youth Program Coordinator, Purdue University Cooperative Extension Service (1995-1997)
- Marion Co. 4-H Youth Program Director, Purdue University Cooperative Extension Service (1992-1995)
- Elementary School Principal, Indianapolis Public Schools (1989-1992)
- Elementary School Teacher, Indianapolis Public Schools (1969-1989)

Licenses, Registrations, and Certifications

- Culture Matters, Unconscious Bias Certified Administrator, Cultural Intelligence Center, Chicago, IL (Active)
- Cultural Intelligence Certified Administrator, Cultural Intelligence Center, Chicago, IL (Active)
- Intercultural Development Inventory Certified Administrator, Intercultural Communication Institute, Portland State University (Active)
- Meyers-Briggs Certification, Indiana (2001)
- Elementary Administration Certification, Indiana (Life License)
- Elementary Teaching Certification, Indiana K-8 Non-Departmental (Life License)

Awards and Honors

- NACTA Teaching Scholar Award, presented by the North American Colleges and Teachers of Agriculture, Greensboro, NC (2018)
- CILMAR Vision Award, presented by Purdue's Center for Intercultural Learning, Mentoring, Assessment and Research, 2018.
- Cultural Intelligence Collective, invited Discussant, Harvard University, 2018.
- Leadership In Action Award, presented by the Purdue's Susan Bulkeley Butler Center for Leadership Excellence (2017-2018)
- NACTA Outstanding Educator Award, presented by the North American Colleges and Teachers of Agriculture, Athens, GA (2015)
- The Purdue University Transformations "Leadership in Diversity" Award, Inaugural Recipient (2015)
- Food Systems Leadership Institute (FSLI Fellow) Cohort 10 (2014-2016)
- Purdue University IMPACT Fellow (2013-2014)
- Diversity Champion Team Award, Tri-State Diversity Conference, Hebron, KY, (2013)
- Multicultural Media Award, National Association for Multicultural Education (NAME), Team Award, International NAME Conference, Las Vegas, (2010)
- Diversity Leadership Academy of Greater Indianapolis (DLAGI) Fellow, American Institute for Managing Diversity, (2007)
- "A Breakthrough Woman" Award in the area of Personal and Professional Development, National Coalition of 100 Black Women, Indianapolis Chapter (2005)
- Outstanding Teacher, Department of Youth Development and Agricultural Education (2005)
- Purdue Community of Service-Learning Faculty Fellow (2004-2005)
- Indiana Campus Compact Faculty Fellow (ICC) grant program (2003-2004; 2005-2006)
- Faculty Fellow for the Committee on Institutional Cooperation (CIC) Academic Leadership Program (2003-2004)
- National Diversity Award (awarded for Multicultural Education, International, and Service-Learning programs), U.S. Department of Agriculture (2002)
- Ann Hancock Award (awarded for "Valuing Individual Differences" Program), Purdue University Cooperative Extension Service (2001)
- Class VII Internship by National Extension Leadership Development Program (1999-2001)

Membership in Academic, Professional, and Scholarly Societies

- ASALH, Association for the Study of African American Life and History (member, 2018 – present)
- NACTA, North American Colleges and Teachers of Agriculture (member, 2012 – present)
- Ball State University Black Alumni Constituent Society (Board of Directors, President, 2008-2017; Vice President, 2004-2007; member since 1999)
- Ball State University Alumni Council, (member, 2015 – present)
- MANRRS, Minorities in Agriculture Natural Resources and Related Sciences (Professional membership, 2006 – present)
- National Association for Multicultural Education (Region V Director, 2004-2007; Awards Committee, chair 2006-2010; member since 2001)

Courses Taught

- AGR 49300, *The International, Multifaceted and Cultural Dimensions of Cartagena, Colombia*, 2 credits Spring Break (2014, 2015, 2016, 2017, 2018)
- AGR 29000, *Orientation Seminar for Multicultural Scholars*, 1 credit (2012-present)
- AGR 49000, *Senior FEELS Fellows Service-Learning Seminar*, 1 credit (2012-2013)
- AGR 20100-Y01, *Communicating Across Cultures*, 3 credits, online (2011-present)
- AGR 20100-001, *Communicating Across Cultures*, 3 credits, summer course (2011-present)
- AGR 49600, *A Multicultural Immersion*, 0 credits, (2009-present)
- AGRI 20100, *Communicating Across Cultures*, 3 credits, Ivy Tech (2009-present)
- AGR 20100, *Communicating Across Cultures*, 3 credits (2007-present)
- YDAE 591A, *“International Education and Engagement”* 3 credits, co-taught this course with Dr. Mark Russell, (2005-2007).
- YDAE 591M, *“Serving International Communities”* 3 credits, Co-developed with Dr. Mark Russell, ANSC; and team taught service-learning Maymester course in Tumbabrio, Ecuador, with Dr. Klein Ileleji, ABE; and Professor Kim Wilson, LA (2005-2007).
- YDAE 591Y, *“Principles of International Education and Engagement”* online course 3 credits. Co-developed and co-taught this online course with Dr. Mark Russell (2004-5).
- EE 490 Division 17 – *“Engineering Projects in Community Service”* (EPICS) 1 credit, team taught this with different Engineering faculty (2001-2005)
- MGMT *“Introduction to Service-Learning”* 3 credits, team taught this course with Dr. John Pomery, MGMT, (2000-2001).
- YDAE 385 *“Urban Service-Learning”* 3 credits, redesigned this course which was previously offered in the College of Education to pre-service teachers, co-taught with Drs. John Pomery and Mary Pilat, (1998-2005)

Contributions in Course and Curriculum Development

Dr. Morris is directly responsible for teaching and coordinating AGR 20100, AGR 20100-Y01, and AGR 20100-001, *Communicating Across Cultures*. She developed the entire course curriculum (i.e., lecture material and engaging lab activities) from the ground up, drawing from a variety of books, articles, and her own scholarship in diversity and social justice. Per-semester course enrollment has grown from 18 in 2007 to over 150 students, including online enrollment. Originally structured to have faculty facilitate the lab sections, faculty time to serve in this capacity became challenging and eventually nonexistent. As a result, Dr. Morris hires and mentors undergraduate and graduate students as teaching assistants (TAs) to facilitate the six lab sections. As the course gains popularity, so does the demand for TAs. Fortunately, there is a waiting list of students available to facilitate because of the opportunity it provides them to expand their knowledge and influence on other students.

Dr. Morris, in collaboration with the CoA Dean and Purdue’s Diversity Resource Office, provided a stipend of \$2,000 each for four faculty members to serve as Diversity Faculty Fellows. The program supported the development, implementation, and sharing of inclusive approaches to teaching, learning, and assessment in the area of diversity. The goal was to facilitate faculty development in ‘teaching

diversity' (i.e., establishing courses that focus on diversity topics) and 'teaching to diversity' (i.e., using classroom practices to create a climate that is welcoming of the diversity of students), both of which support the University's Strategic Plan objective of "enhancing human and intellectual diversity." Serving as a mentor, Dr. Morris provided guidance and support for four faculty members to revise the following courses: YDAE 56500, *Principles of Adult Education*; ANSC 38100, *Leadership for a Diverse Workplace*; LA 10100, *Introduction to Landscape Architecture* (new course); and BTNY 39000, *Multicultural Perspectives in Sustainable Agriculture*. These revised courses each addressed some aspect of diversity to further enhance students' intercultural knowledge and sensitivity.

Preparation of Instructional Materials

Dr. Morris has prepared the following instructional materials for AGR 20100, AGR 20100-Y01 (online), AGRI 20100 (Ivy Tech) and eXtension's Community of Practice (Diversity, Equity, and Inclusion):

Customized Textbook for AGR 20100. Dr. Morris annually updates this customizable required textbook (now in its seventh edition) through Pearson Publishing, herself preparing the preface and introductions for the four content sections. This manual is a compilation of chapters and readings drawn from a variety of books and published papers. An e-text has been available to students since fall, 2011.

Lab Facilitator's Guide for AGR 20100. This all-inclusive workbook consists of three primary components without which TAs would be unable to manage controversy inherent in the lab discussions and students would not have the consistency of discussions related to topics/issues presented during the lecture sessions. The Guide contains: (1) the learning objectives for each week's activities (i.e., case-study discussions), which align with that week's topic; (2) resources for the TAs and/or instructors to use in facilitating activities that enable students to develop the critical analytical tools necessary to understand oppression and their own socialization within oppressive systems; and (3) train-the-trainer modules for educating the TAs/instructors on the Socratic Questioning Method, the process utilized to further develop and enhance critical thinking skills of students necessary for analyzing and assessing reasoning (see next section for more details on Socratic Questioning.) This Lab Facilitator's Guide is distributed to faculty and TAs at the Ivy Tech campuses where AGRI 201 is taught.

Learning Modules for AGR 20100. Available through the eXtension Community of Practice *Diversity, Equity, and Inclusion*," these modules are uploaded into MOODLE, and offered for non-credit to Extension Educators across the country. The first module was made available in fall of 2014.

Lectures for AGRI 20100. The lectures presented by Dr. Morris are taped and video streamed to throughout the state to Ivy Tech campuses at Lafayette, Richmond, Columbus, and Muncie.

Rubrics for All Assignments. Dr. Morris' rubrics are multi-purpose, designed to serve as a scoring guide for sound assessment of student learning and deliverables, as a measure of course learning objectives, as a source of student performance criteria and feedback, and as a source for improvement of instructional strategies and course content.

Instructional Power Points. Dr. Morris prepared, and utilizes them for her lectures and online teaching. Links to all her Power-Point enhanced lectures are available for students who are absent from class.

Digital Archive of Student Presentations. Dr. Morris developed this database, which now contains over 100 student cultural immersion presentations. Its key purpose is provide examples to TAs and students as they prepare for this assignment.

Data Bank for Quizzes and Exams. Updated by Dr. Morris each semester, this data bank serves as a repository for her weekly quizzes and mid-semester and final exams.

Engagement

eXtension Community of Practice “Diversity, Equity, and Inclusion

Under Dr. Morris’ leadership the following impacts of the DEI CoP have been realized:

- Selected as one of six CoPs to receive an Optimization award of \$37,500 from eXtension, 2014.
- Recipient of the Diversity Champion Team Award presented at the Tri-State Diversity Conference, Hebron, KY, 2013.
- Recipient of six eXtension Leadership Fund grants totaling over \$80,000 to support a graduate student position, 2008-2013.
- Initiated and facilitated six diversity-related webinars, 2011-2013.
- Recipient of the Multicultural Media Award, National Association for Multicultural Education (NAME), Team Award category, presented at the International NAME Conference, Las Vegas, NV, 2010.
- Granted a three-year Certification as a Community of Practice, 2010. (Once identified as a CoP, each CoP has 18 months to become certified for 1-3 years; details regarding the certification process found at www.cop.extension.org).
- One of the first 16 CoPs to be introduced and highlighted at the inaugural ‘Public Launch’ during the Ag Outlook Conference, Washington, DC, 2008.
- Established a Content-Editors Board to provide leadership for the five content areas.
- Monthly updates provided to CoP members, retrieved from Google Analysis, to analyze number of overall site hits, as well as specific content-area hits. (1,400 hits in August 2008. Increasing to 83,000 in 2012)
- Exhibited and presented at Galaxy III, held in Indianapolis, 2008.

Recruiting, Retention, and Mentoring Students

Under Dr. Morris’ leadership, the Purdue Chapter has increased in ethnic diversity and student outreach. The students are more engaged in service projects on and off campus, and as a result visibility has greatly increased. Dr. Morris has also expanded the outreach to include any students interested in networking with MANRRS’ students across the country, obtaining corporate and industry internships, and mentoring and tutoring opportunities for students. The Purdue chapter serves as a valuable retention program for currently enrolled students. Among Dr. Morris’ successful efforts as MANRRS’ advisor are these:

- Expanded the tutoring/mentoring program to include a partnership with LSAMP, HORIZONS, the 21st Century Scholars, and the Black Student Association.
- Initiated ongoing community service projects—e.g., stadium clean-up after home football games, assisting with travel and registration to regional and national conferences.
- Expanded student involvement and membership from other disciplines (engineering, science, and math now participating.)
- Secured corporate funding (\$20,000) for 22 undergrad and grad students and advisors to attend the 2013 National MANRRS Conference in Sacramento, CA.
- Secured corporate funding (\$16,000) for 20 undergrad and grad students to attend the 2012 National MANRRS Conference in Atlanta, GA. (At that event, ABE Ph.D. candidate Janie D. McClurkin won the Theme Competition; Dr. Morris was recognized as one of three finalist for the National MANRRS’s Advisor-of-the-Year Award; she also submitted a letter of recommendation to support

the appointment of Alyssa Haithcox for the National Office of Undergraduate Vice President for MANRRS Region V.)

- Secured corporate funding (\$11,300) in support of the Purdue Chapter's hosting of the 2011 Regional MANRRS Workshops. (Nearly 100 students/advisors from seven chapters attended the two-day event.)
- Secured corporate funding (\$11,500) for 17 undergrad and /grad students to attend the 2011 National MANRRS Conference in Overland Park, KS. (At that event, Ag. Com. graduate student Fallys Masumbuka placed third in Graduate Research Discussion Competition.)
- Secured corporate funding (\$18,000) for 18 MANRRS students to attend the 2010 National MANRRS Career Fair and Training Conference in Orlando, FL
- Secured corporate support (\$3,500) for the Purdue Chapter's 2010 - 2013 End-of-the-Year Celebrations, a formal event that highlights graduating seniors and their accomplishments for the academic year.
- Spearheaded and partnered with Dow AgroScience and the University of Illinois, Urbana-Champaign to sponsor the 2009 National MANRRS Career and Training Conference in Indianapolis. (Over 1,000-MANRRS students/advisors, professionals, and Jr. MANRRS attended.)
- Planned and executed the 2009 High School Youth Symposium, held in conjunction with the National MANRRS Conference. (Some 120 local youth and youth from across the country attended.)

The following programs have also contributed to the recruitment and retention of URM:

USDA/NIFA Multicultural Scholars Program (MSP)

The NIFA Higher Education Multicultural Scholars Program is designated for baccalaureate degree training to meet the increasingly advanced technological needs of the food and agricultural sciences workforce. The program advances the goals of the Science, Technology, Engineering, and Mathematics (STEM) Education Coalition. MSP scholarships are intended to increase the number of new and outstanding students from groups that are traditionally under-represented in the food and agricultural sciences and who pursue and complete their degrees with scientific and professional competence. Dr. Morris became the PI for this competitive program in 2005, when she assumed the responsibilities as the Director of the Office of Multicultural Programs and when the original PI, retired. She provided strong leadership in an effort to develop and recruit a strong pipeline of URM for the CoA.

Dr. Morris successfully submitted two proposals to the USDA/NIFA—one in FY 2011 for \$200,000 (effective 2012-2017) to fund four entering freshmen and two transfer students through the Pathways Program at Ivy Tech Community College, in addition to providing each with a study-abroad experience; the other in FY 2012 for \$200,000 (effective 2013-2018) to fund five entering freshmen, in addition to also providing each with a study-abroad experience.

Food Environment Engineering Life Sciences (FEELS) Fellowship

Dr. Morris served as co-PI on a five-year Food Environment Engineering Life Sciences (FEELS) grant from the National Science Foundation for the CoA. The FEELS' mission is to recruit, retain, and prepare high-achieving/low-income/under-represented minorities and/or first generation students for STEM careers. With a budget of \$510,000, FEELS provides every awardee up to \$10,000 annually. In return, each Fellow is required to engage in research, internship, leadership, and service-learning projects. Dr. Morris has been instrumental in providing leadership in the following areas: (1) recruitment of URM students for Cohorts I, II, and III, collaboration with Purdue's Office of Financial Aid to secured additional funding to support FEELS Cohort III students for their junior/senior years, and (3) assisting

Cohort II in designing and implementing their senior service-learning project in collaboration with the Boys/Girls Clubs of Lafayette and the Food Finders Food Pantry. (The deliverable from this project was a “Cookbook: Recipes for Healthy Eating” for grades 3-5 youngsters). Reports of program impact are annually submitted to NSF.

Purdue Agribusiness Science Academy (PASA) Summer Institute Formerly the Hoosier Agribusiness Science Academy Summer Institute (HASA)—K-12

In an effort to build a strong pipeline of URM students entering into the CoA’s undergraduate programs, Dr. Morris collaborated with Indiana Secretary of Agriculture and Lt. Governor Becky Skillman’s office in sponsoring the Hoosier Agribusiness Science Academy (HASA) Summer Institute, a one-week middle school and two-week high school student residential educational program. The intent is to immerse participants in a research-based, knowledge-gaining, world-of-study experience through a series of presentations, hands-on lab experiments, mini-lectures, workshops, and field trips by various departments within the CoA. After Lt. Governor left office the program was renamed to the Purdue Agribusiness Science Academy. The program is designed to provide real-life college experiences for urban and first-generation college student, exposing them via farm and corporate visits to career opportunities in the agricultural sciences.

The PASA Summer Institute is funded through corporate and CoA sponsorships, in-kind donations from CoA academic departments, local businesses, Indiana commodity groups, and student registration fees. About 90% of the students participating in the Institute receive some level of scholarship support. Since 2008, she, in collaboration with the CoA’s Development Office, has secured over \$260,000 to engage over 200 high school students and over 100 middle school students in the Summer Institute. Under Dr. Morris’ leadership, the following URM-focused secondary school outreach initiatives were developed:

- In 2008, the first Agriculture Discovery Camp, which involved 22 high school participants from six states and representing African-American; Latino-American; and American Indian ethnicities.
- In 2009, Ag Discovery Camp merged with the HASA program, adding a middle school component, and establishing partnerships with two tribal high schools and the Pokegan Potawatomi Nation.
- Starting 2013, the HASA Summer Institute restructuring to consist of three tiers—(1) a middle school one-day program, “Environmental Revolution” (piloted May 2013 at the Indiana State Fairgrounds), with academic departments participating to address such topics as global issues, biodiversity, plant science, environmental economics, and ecosystem; (2) a teacher education program (to be implemented in 2014), and (3) a junior/senior high two-week residential program, in which students select their educational experience from three tracks—(1) biodiversity/carbon footprint, (2) food and energy security/climate change, and (3) renewable resources/sustainable development.
- In 2015, a 3-day Science Teacher workshop was added to provide tools and resources to help teach students about agriculture’s role as a STEM discipline.

Utilizing pre- and post-survey methodologies, student evaluations have revealed notable changes in student perception in response to the following statement: “*The things I will learn in the PASA Summer Institute will increase my interest in a career in Agriculture.*” The pre-survey results show that 61.9 percent ‘strongly disagreed’ with that statement; however, the post-survey showed that 99.9 percent ‘strongly agreed.’ This significant change in the student participant’s responses can be traced to the direct engagement sessions provided by CoA’s academic departments and representatives from the Indiana commodity groups. This information is shared with the funders, the CoA department heads, and the PASA Planning Committee through an annual stewardship report.

Graduate Student Recruitment Summer Research Opportunity Program (SROP) and Summer Undergraduate Research Fellowships (SURF)

Dr. Morris' leadership for the SROP within the CoA has had an enormous impact. The SROP has a goal of enhancing diversity in academic, government, and industry positions that require graduate degrees. The SURF introduces undergraduate students to research tools used on the cutting edges of science, engineering, and technology. Dr. Morris works diligently, with the CIC schools, the 1890 land-grant institutions, the Tecumseh Project, and the Native American Educational Culture Center to encourage and recruit talented undergraduate students from social and economic backgrounds that are under-represented in research careers to pursue graduate education, and to enhance their preparation for graduate study. The program involves intensive research experiences with faculty mentors.

Following is a summary of accomplishments realized in these initiatives under Dr. Morris' leadership: (1) all SROP students participate in research poster sessions and presentation seminars at the end of the summer program and we currently average 8 – 10 students each summer. Students are matched with faculty mentors from across our 11 academic departments.

Refereed Articles

Iseminger, S., Holgate, H. & **Morris P.V.** (2020). Comparing Students' Intercultural Competence After Completing a Cultural Diversity Course Online or Face-to-Face. *Journal of Teaching and Learning Inquiry*.

Iseminger, S., Acheson-Clair, K., Kelly, C., & **Morris, P.** (2020). The effects of social identities on student learning outcome attainment. *International Journal for the Scholarship of Teaching and Learning*, 14(1).

Snodgrass-Lambert, L. A., **Morris. P. V.**, & Clair-Acheson, K. (2018). Assessing the Intercultural Sensitivity of Students in an Agriculture Diversity and Social Justice Class. *Multicultural Education Review*.

Tindell, S., Young, L., O'Rear, E, **Morris, P.** (2016) Teaching assistant perspectives on a diversity and social justice education course for collegiate agriculture students. *NACTA Journal*. Vol. 60 Issue 2, p158-166. 9p.

Henry, K. A., Talbert, B. A., & Morris, P. V. (2014). Administrators' perspectives on the incorporation of agricultural education courses into urban school curricula: Challenges of teaching agriculture in urban schools. *Journal of Agricultural Education*, 55 (3), 89-102.

Marbley, A. F., Bonner, F. A., II, W. V., Morris, P., Ross, W., & Burley, H. (2013). Preparing white campuses for African-American students. *The Journal of Culture and Education*, 13 (2), 91-102.

Morris, P., & McClure, M. (2011). The assessment of changes in intercultural sensitivity among undergrad students in the college of agriculture: Measurement over three semesters. *The Journal of Diversity in Organisations, Communities, and Nations*, 10 (6), 169-181.

- Lowery, D., May, D., Bryant, D., Coulter-Kern, R., Duchane, K., Morris, P., . . . Bellner, M. (2006). Service-learning: How should we proceed? *Michigan Journal of Community Service Learning*, 12 (2), 47-60.
- Morris, P. (2002). A political multicultural approach for volunteer advisory boards. *Journal of Volunteer Administration*, 20(2), 24-46.
- Morris, P., Pomery, J., & Murray, K. (2002). Service-learning: Going beyond traditional extension activities. *Journal of Extension [On-line]*, 40 (3) 2. Retrieved from www.joe.org/joe/2002april/iw2.htm
- Morris, P., Pomery, J., & Murray, K. (2001). A multicultural partnership for change. *Electronic Magazine of Multicultural Education*, 3 (2) 31 paragraphs. Retrieved from www.eastern.edu:93/publications/emme/2001fall/index.html.
- Barkman, S., Machtmes, K., & Morris, P. (2000). Helping volunteer advisory boards move towards inclusive programming for diverse audiences. *Journal of Volunteer Administration*, 18(3), 17-42.

Books Customized

- Morris P. and Iseminger S. (2020). *Discovering self & others*, First edition. Kendall Hunt **Custom** Publishing.
- Morris P. (2008-2019). *Communicating across cultures*, editions 1-11(revised annually), Pearson **Custom** Publishing.

Book Chapters

- Morris, P. V. and Calahan, C. E. (In Review). *Communicating across cultures*. In *Intercultural education from the inside out: Learning and teaching in a world of difference*. Stylus Publishing. LLC.
- Morris, P. (2016). *Understanding the Basics of Culture*. *Communicating Across Cultures, edition 9*, Pearson Custom Publishing (pp. 95-118).
- Morris, P. (2010). *Building cultural competencies*. In *Inclusive Recreation: Programs and Services for Diverse Populations*. In *Human Kinetics* (pp. 39-58).
- Morris, P. (2002). *Listening to the voices of others*. In A. Schauber, *Working with Differences in Communities: A Handbook for Those Who Care about Creating Inclusive Communities* (pp. 256-258). Corvallis, OR: Oregon State University Extension Service.

Research Reports

- Kelley, K., & Morris, P. (2009). *Multicultural and Gender Forum Evaluation: Quantitative Report*. NFS ADVANCE Grant Report.

Electronic Publications

- Morris, P. (2010). Website for Resources to accompany Chapter 3, Building Cultural Competencies. In Inclusive Recreation: Programs and Services for Diverse Populations. In *Human Kinetics*. Accessed at www.HumanKinetics.com/InclusiveRecreation.
- Morris, P. V. eXtension Community of Practice, Diversity, Equity and Inclusion. www.extension.org/diversity

Extension Publications (numbered)

- Morris, P.V. and Cook-Leitz, C. (2001). “*4-H International Programs County Coordinator Handbook*” (4-H 921). Purdue University Cooperative Extension Service, West Lafayette, IN. 175 pp.
- Morris, P.V. and Cook-Leitz, C. (2001). “*4-H Host Family Handbook*” (4-H-922). Purdue University Cooperative Extension Service, West Lafayette, IN. 84 pp.
- Morris, P.V., Hancock, S., and Wellnitz, A. (2001). “*Cross-Cultural Resources*” (4-H 938-W). Purdue University Cooperative Extension Service, West Lafayette, IN. 63pp.
- Morris, P.V. (2001). “*Diversity Awareness Facilitator’s Guide*” (4-H 939-W). Purdue University Cooperative Extension Service, West Lafayette, IN. 11 pp.
- Morris, P.V. (2001). “*A Dialogue about Valuing Differences*” (4-H 940-W). Purdue University Cooperative Extension Service, West Lafayette, IN. 10 pp.
- Morris, P., & Nachman, A. (2000). *4-H International Exchange Outbound Participants Handbook*. (4-H 936) Purdue University. West Lafayette: Cooperative Extension Service. ?? pp
- Morris, P., & Nachman, A. (2000). *4-H International Fund-Raising Handbook*. (4-H937) Purdue University. West Lafayette: Cooperative Extension Service. ?? pp
- Morris, P.V. and Krejci, B. (2000). “*Kaleidoscope: Dimensions of Diversity*” (4-H 941-W). Purdue University Cooperative Extension Service, West Lafayette, IN. 29 pp.

Extension Publications (non-numbered)

- Morris, P.V. and Selby, K. (2004-2008). “*Intercultural Action Committee for Extension (IACE) Activity Guide*” (Teaching Guide for IACE Extension Educators)
- Morris, P.V. and Jones, P. (2001). “*Bridging-the-Gap Programs*” (promotional brochure). 18 pp.
- Morris, P.V. and Jones, P. (2001). “*A Leading Edge Project: Building an Inclusive Community*” (Vigo Co. Extension fall conference promotional brochure). 20 pp.
- Morris, P.V. and Cook-Leitz, C. (2000). “*Rural Youth Exchange*” (promotional brochure). Purdue University Cooperative Extension Service, 12 pp.
- Morris, P.V. and Cook-Leitz, C. (2000). “*Discover Japan*” (promotional brochure). Purdue University Cooperative Extension Service, 8 pp.
- Morris, P.V. and Pomery, J. (2000). Student notebook–Curriculum for AGR 499A “*The Engaged University: An Urban Service Learning Experience.*” Purdue University Cooperative Extension Service, 62 pp.
- Barkman, S., Morris, P., & McKee, R. (1999). *Helping County Extension Boards Realize Their Mission to Work with Diverse Audience*, Purdue University. West Lafayette: Cooperative Extension Service. 37 pp

Invited lectures presented/*published abstracts at regional, national, and international society meetings

- Morris, P. V., & McClure, M.** (2020). Pre and post formative assessment of students' Intercultural Openness on a one-week study abroad service-learning experience. *18th Annual Hawaii Conference on Education. Honolulu, HI.*
- Snodgrass-Lambert, L. A., **Morris, P. V.,** & Clair-Acheson, K. (2019). A cross-discipline approach to assessing the Intercultural Sensitivity of Students in an Agriculture Diversity and Social Justice Class. *17th Annual Hawaii Conference on Education. Honolulu, HI.*
- Morris, P. V.,** Takahashi, G., (2017) Using Animation and VR Technology in Teaching Social Justice To Collegiate Agricultural Students. *15th Annual Hawaii Conference on Education. Honolulu, HI.*
- Morris, P. V.,** Iseminger, S., Hogate, H. (2017) Comparing students' intercultural competence after completing a cultural diversity course online or face-to-face. America Education Research Association, AERA.
- Morris, P. V.,** Takahashi, G., Iseminger, S., (2016). Communicating cultural concepts through virtual reality. EDULEARN16 Conference, Barcelona, Spain.
- Morris, P. V.** (2016). Using Animation Technology in Teaching Social Justice to Collegiate Agriculture Students. North American Colleges and Teachers of Agriculture (NACTA), Honolulu, Hawai'i.
- Morris, P. V.** (2016). A conversation: Women, Diversity and Inclusion in the Agriculture Industry. National Institute of Food and Agriculture (NIFA). Washington, DC.
- Morris, P. V.** (2015). Contested Responsibilities: (Engaged) (public-private interfaces) Communication Scholarship and Governance. International Communication Association (ICA) Regional Conference, Copenhagen, Denmark.
- Morris, P. V.,** (2015). Moving from Diversity to Inclusion in the Workplace. National Extension and Research Administrative Officers' Conference, San Diego, CA.
- Morris, P. V.,** and McClure, M. D., (2014). From Exposure to Challenging Urban Youth with STEM in Agriculture through the Hoosier Agribusiness Science Academy Summer Institute. National Conference on Race and Ethnicity (NCORE), Indianapolis, IN.
- Morris, P.V.,** (2014). Contributions to the scholarship of teaching and learning: The redesign of a social justice course in agriculture. *15th International Conference on Diversity in Organizations, Communities, and Nations.* Vienna, Austria.
- Morris, P.V.,** (2014). Contributions to the scholarship of teaching and learning: The redesign of a social justice course in agriculture. *12th Annual Hawaii Conference on Education. Honolulu, HI.*
- Morris, P.V.,** (2013). DuPont/Pioneer's North American Agriculture and Food Roundtable. Expert Panel for Recruitment of Underrepresented Minorities in Agriculture. Johnston, IA,
- Morris, P.V., & Patterson, J.** (2013). Impact of a STEM Program on Retention and Success of High Potential, High Performing Underrepresented Students. *North American Colleges and Teachers of Agriculture (NACTA) Conference, Virginia Tech, Blacksburg, VA.*
- Henry, K. A., Talbert, B. A., & **Morris, P. V.** (2013). Administrators' perspectives on the incorporation of agricultural education courses into urban school curricula: Challenges of

teaching agriculture in urban schools. *11th Annual Hawaii International Conference in Education*. Honolulu, HI.

- Morris, P. V., & Henry, K. A.** (2013). Employing socratic pedagogy to enhance the quality of reasoning and intellectual inquiry in college students' dialogue on issues of diversity. *11th Annual Hawaii International Conference in Education*. Honolulu, HI.
- Morris, P., & Henry, K.** (2012). Struggles and Opportunities When Teaching Diversity-Oriented Courses in Agriculture. *10th Annual Hawaii International Conference in Education*. Honolulu.
- Henry, K., **Morris, P., & Talbert, B.** (2012). Models Used by Urban Public High Schools in Preparing Students for Higher Education and Careers in Agriculture and Related Fields. *10th Annual Hawaii International Conference on Education*. Honolulu, HI
- Morris, P., & Patterson, J.** (2012). Impact of a STEM program to enhance recruitment, retention, and success of high potential, high performing students. *NACTA Conference*. River Falls, WI.
- Morris, P.** (2012). Raising awareness of class privilege. *119th ASEE Annual Conference and Exposition*. San Antonio, TX.
- Morris, P., Durgans, K., McIntosh, I., Comer, N., & Grappo, R.** (2011). Third Culture Kids: Growing Up Among Worlds-Expert Panel. *Cross-Cultural Symposium*. Butler University, Indianapolis, IN.
- Morris, P.** (2011). Understanding Human Diversity through Cultural Outreach Opportunities: Benefits and Challenges. Ningbo, China.
- Morris, P., Wiley, Z., Thomas, P., & Congelton, R.** (2011). Cargill's Diversity Roundtable-Expert Panel. Minneapolis, Minnesota.
- Morris, P., & McClure, M.** (2011). Comparison of Change in Intercultural Sensitivity to Cultural Diversity among Three Cohorts of Agriculture Students. *11th International Conference on Diversity in Organizations, Communities, & Nations*. Capetown.
- Morris, P.** (2010). The Assessment of Changes in Intercultural Sensitivity among Undergrad Students in the College of Agriculture: Measurement over Three Semesters. *10th International Conference on Diversity in Organisations, Communities and Nations*. Belfast, Ireland.
- Morris, P., & McClure, M.** (2009). Service-Learning Experiences Enhance Students Intercultural Sensitivity to Issues of Cultural Diversity. *3rd International Symposium on Service-Learning*. Athens, Greece.
- Morris, P.** (2008). Mixed Model for Assessing Intercultural and Attitudinal Outcomes of International Service-Learning Experiences. *Association of International Agriculture and Extension Educators*. Earth University, Costa Rica.
- Morris, P., & Russell, M.** (2008). Lessons Learned in Teaching A Graduate-Level, International Extension Education Course at A Distance. *Association of International Agriculture and Extension Educators*. Earth University, Costa Rica.

- Morris, P.** (2006). The Academic Advantage: Interdisciplinary Faculty in Engineering Service Learning. *International Conference of Engineering Education*. San Juan, Puerto Rico.
- Morris, P.** (2005). Serving International Communities in Ecuador. *International Service-Learning Conference*. Stellenbosch, South Africa.
- Morris, P.** (2004). Working with At-Risk Audiences. *National Association of Housing Conference*. Indianapolis, Indiana.
- Morris, P., Selby, K., Russell, M., Branson, F., & Sammons, D.** (2004). Developing Intercultural Leadership Competencies in Extension Educators. *Association of Leadership Educators Conference*. Memphis, Tennessee.
- Morris, P.** (2004). A Winning Balance. *EXCEL Conference*. Terre Haute, Indiana.
- Morris, P., Russell, M., Selby, K., Branson, F., & Sammons, D.** (2004). Raising Awareness of Multicultural Challenges and Opportunities in Extension Educators. *Epsilon Sigma Phi*. Moline, Illinois
- Morris, P., & Martin, G.** (2004). From Community Service to Service-Learning. *National Association of Educators 4H Conference*. Oklahoma City, Oklahoma
- "Helping County Extension Boards Realize Their Mission to Work with Diverse Audiences"**
 Co-presented with Dr. Susan Barkman at the NAE 4-HA Conference, Pittsburgh, PA, Nov., 1999.
 Co-presented with Dr. Susan Barkman at the North Central Urban Conference, Detroit, MI (April 1999).
 Co-presented with Dr. Susan Barkman at a train-the-trainers workshop for the Capital Region Staff Conference, Hershey, PA (March 1999).
 Co-presented with Dr. Susan Barkman at the NAE 4-HA Conference, Louisville, KY (October 1998).
 Co-presented with Dr. Susan Barkman at the National Children/Youth/Families At Risk Conference, Tucson, AZ (1998).
 Co-presented with Dr. Susan Barkman at the Galaxy Conference, Cincinnati, OH (1997).
 Co-presented with Dr. Susan Barkman at the National Children/Youth Families At Risk Conference, Tucson, AZ (1997).
- Morris, P.** (1998). Diversity in America. Tokyo and Nagoya, Japan.
- Morris, P.** (Performer). (1998). *The Importance of Youth Exchange Programs*. Tokyo, Japan.
- Morris, P., & Williams, C.** (1995). Valuing Differences Through Self-Analysis and Determining How those Implications Impact on Curriculum Development. *National Association of Extension 4-H Agents Conference*. Billings, MT.
- Morris, P., & Williams, C.** (1994). Valuing Differences Through Self-Analysis and Determining How those Implications Impact on Curriculum Development. *National Association of Extension 4-H Agents Conference*. Buffalo, NY.

Selected Posters and Webinars Presented

- Smith, R., **Morris, P. V.**, McClure, M.D., Engle, B.A., & Stwalley, R.M. III, (2018). "Intercultural Dialogue to Shape Interdisciplinary Agricultural and Biological Engineering Research: A Commentary" to this message. Presented poster at the ASABE National Conference, Detroit, MI.

- Morris, P. V., & McClure, M.D.**, (2018). Potential Learning Community Model for Developing a Diversity of Culturally Competent Leaders in Agriculture Science. Presented poster at the 16th Hawaii International Conference on Education (HICE). Honolulu, HI.
- Morris, P. V.**, Snodgrass-Lambert, L. A. Clair-Acheson, K., (2018). Assessing the Intercultural Sensitivity of Students in an Agriculture Diversity and Social Justice Course. Presented poster at the 16th Hawaii International Conference on Education (HICE). Honolulu, HI.
- Iseminger, S., Young, L., O’Rear, E., & **Morris, P. V.**, (2016). Teaching Assistant Perspectives on a Diversity and Social Justice Education Course for Collegiate Agriculture Students. North American Colleges and Teachers of Agriculture (NACTA), Honolulu, Hawaii.
- Morris, P. V.**, & Calahan, C. A., (2016). The Intercultural Development Inventory. Webinar presented through eXtension, Community of Practice, Diversity, Equity, and Inclusion.
- Iseminger, S., Young, L., O’Rear, E, **Morris, P. V.** (2015). Teaching Assistant Perspectives on a Diversity and Social Justice Education Course for Collegiate Agriculture Students. Presented poster at the Purdue University Teaching Academy Day. West Lafayette, IN.
- Morris, P. V.**, & McClure, M. (2015). From Exposure to Challenging Urban Youth with STEM in Agriculture through the Purdue Agribusiness Science Academy (PASA) Summer Institute. NACTA, Athens, GA.
- Morris, P. V.**, & McClure, M. (2014). Developing a diversity of culturally competent leaders in agricultural science. NACTA, Bozeman, MT.
- Morris, P. V.**, & McClure, M. (2014). Developing diversity consciousness. College of Agriculture Symposium: Celebrating Teaching Excellence. Purdue University, West Lafayette, IN.
- Smith, R. J., **Morris, P. V.**, & Rhoden, E. G. (2014). Cross Talk: Communicating Across Cultures as a model for interdisciplinary research content and context. Presented at “Ecological Sciences and Engineering (ESE) Symposium, #SCIENCE, Effective Interdisciplinary Communication. Purdue University, West Lafayette, IN.

Popular Media

- Interviewed on *NPR*, National Public Radio’s Academic Minute, on the topic of “Learning more about our own and other cultures” broadcasted April 18, 2018.
- Highlighted in article published in the *Chronicle of Higher Education*, focused on classroom innovations. October 2018.
- Featured Article in *Purdue Today*, September 24, 2015 “Professor uses Hotseat to facilitate students discussion on complex diversity and social justice issues” and *ITaP Faculty News* on September 25, 2015.
- Interviewed during the MLK Jr. Celebration Week and published in the JC Online, *Lafayette Journal and Courier*, January 23, 2015.
- Interview regarding Office of Multicultural Programs as a Feature Story in *Agriculture Magazine* September Issue, 2013.
- Interviewed by *ITaP News: Faculty Focus*, Purdue University in May, 2012. “Faculty use, student downloads increasing demand for class recordings,”
- Feature Story: Changing Faces of Agriculture. *Purdue Agriculture Connections Magazine* in Vol. 15, No. 1, Winter, 2006.
- Quoted in article, *Tribune Star* (Vigo County) in October, 2, 2004, “A Winning Balance”, describing the two-day conference for the EXCEL Group.

Interviewed by *The News-Sun* (Noble/LaGrange counties) about Mar. 7, 2001, diversity workshop in Noble Co. for key leaders from the community.

Interviewed by *Channel 2 Television* (Vigo Co.) about the Jan. 2002, brain-drain seminar held in Vigo Co.

Interviewed by *Channel 2 Television* (Vigo Co.) about the Dec, 11-12, 2001, customer service workshop presented to Ivy Tech faculty and staff at their main and south campuses.

Article in April 29, 2001, *Tribune Star* (Vigo Co.), titled “A Leading Edge Project: Building A Inclusive Community,” describing the diversity project in Vigo Co. and informing communities of an upcoming two-day conference at the Indiana State University’s Hulman Center.

Article in Sept./Oct., 2000, **Indiana Partners of the Americas newsletter**, titled, “Concerning Soybeans, There Isn’t Much Difference,” discussing results of the first rural youth Brazilian exchange through Indiana 4-H.

Quoted in *The News-Sun* (Noble/LaGrange counties) on Nov. 17, 2000, keynote speech to the Noble Co. Leadership Academy graduating class, diversity being the topic for the presentation.

Article in Sept./Oct. 1999, **Indiana Partners of the Americas newsletter**, titled “An Unforgettable Experience,” discussing travel to Rio Grande do Sul to develop rural youth exchange program.

Professional Development

Dr. Morris continues to stay up-to-date on cutting edge research and what’s new in the areas of diversity and social justice and the scholarship of teaching and learning. Thus the following conferences and/or workshops.

- Summer Institute on Intercultural Communication (2018)
- Intercultural Development Inventory Bi-Annual Conference (2012, 2014, 2016)
- National Conference on Race and Ethnicity (NCORE) Annual Conferences (2006-2018).
- National Association of Multicultural Education (NAME) Annual Conferences (2000-2011).
- Cognition and Exploratory Learning in Digital Age (CELDA), Madrid, Spain (October 2012).
- 3rd Intercultural Development Inventory (IDI) Conference, A New Frontier: Using the IDI to Build Intercultural Competence, Minneapolis, MN (September 2012).
- NSF-STEM Faculty Women of Color (WoC) Conference, Purdue University—sponsored by NSF-Purdue ADVANCE and Purdue’s Division of Diversity and Inclusion (April 2012).
- NSF-STEM Faculty Women of Color (WoC) Conclave, Atlanta, GA—sponsored by NSF-Purdue ADVANCE (June 2011).
- Think Tank on Diversifying the 4-H Program, Chevy Chase, MD (Two-day brainstorming session on how to diversify 4-H across the country)—sponsored by the National 4-H Council. (January 2008).
- Diversity Leadership Academy of Greater Indianapolis (DLAGI) Fellow, American Institute for Managing Diversity (2007).
- Think Tank on Diversity Issues in Higher Education—sponsored by the University of Michigan’s National Institute on Diversity (June 2006).
- Intercultural Communication Institute, Portland, OR—four-day training to be certified as an administrator for the Intercultural Development Inventory (IDI). (December 2006).
- Learning Styles Workshop, New York, NY—four-day workshop facilitated by Dr. Rita Dunn, Professor/Director of the Center for the Study of Learning and Teaching Styles, St John’s University, to learn and practice using the Dunn and Dunn Learning Styles Model (2006).

- Internationalizing-Extension Conference, East Lansing, MI—three-day conference facilitated by Michigan State University East Lansing, MI—to increase knowledge and network with other universities. (2004).

University and Departmental Administrative Responsibilities

As the half-time Assistant Dean and Director of the Office of Multicultural Programs (OMP) in the College of Agriculture (CoA), Dr. Morris is highly involved in the day-to-day operation of the college. She serves as an unofficial ombudsman for any faculty, staff, and students who are faced with challenging issues relative to a perception of some level of discrimination. In addition, the OMP has become a “one-stop shop” for a variety of resources for the entire CoA. Dr. Morris also has administrative responsibilities that include:

- Deans/Department Heads Academic Council meeting (bimonthly)
- Dean’s Administrative Council meeting with all administrators in the CoA (quarterly)
- Participating in all federal department reviews (USDA/NIFA)
- Review meetings with all academic department heads (mid-year)
- Department budget meetings—all departments in agriculture (2-hour blocks)
- Agriculture Team Award Committee (chair for 2013 selection)
- Distinguished Agriculture Alumni selection committee
- Searches for Department Heads, Assistant/Associate Deans, Dean (2005-present)
- Minority Multicultural Program Directors (member, 2005-present)
- Alliance for Graduate Education Program Review Council (member, 2005-present)

University Committees

- Internal Review Board/IRB/Human Subjects (member, 2016 -2017)
- Purdue’s Black Caucus of Faculty and Staff (chair, 2014-2017)
- Women of Color Purdue Symposium Planning Committee (2011, 2013)
- Foundations of Excellence Dimensions- of-Diversity Committee (2011)
- ADVANCE Implementation and Program Oversight Committee (2010)
- Engineering Strategic Planning Work Team (2009)
- University Grade Appeals Committee (member, 2005-2008; chair, 2006-2008)
- Diversity Leadership Group (1995- 2000)
- Ad Hoc Task Force on Citizenship Education (1999-2002)

College of Agriculture Committees

- Ag. Alumni Council Board of Directors (2020)
- CoA PK-12 Council (2011-present)
- Administrative/Professional Advance Review Committee (2010; chair, 2012,2013)
- Strategic Planning Team (2008-2009; 2014-2015)
- Graduate Student Advisory Committee (2005-2010)
- Diversity Action Team in Agriculture (member, 2002-present; current chair)
- Ad Hoc Cooperative Extension Service Multiculturalism/Internationalism Committee (co-chair, 2002)
- Search committee for coordinator of Multicultural Programs in Agriculture (2002)
- Diversity Road-Mapping Committee (2001-2002)

- Field Staff Promotion Committee (2000-2001)
- D. Woods Thomas Memorial Scholarship in International Studies Ad Hoc Evaluation Committee (1999)
- Curriculum and Student Relations Committee (1999-2000)
- International Programs Advisory Committee (1996-1998)
- Recruitment and Retention Committee (1996-1999)
- Cooperative Extension Service Diversity Task Force Committee (1993-1995)
- Sustainable Agriculture Committee (1995-1997)

Department of Agricultural Sciences, Education, and Communication, Formerly the Youth Development & Agricultural Education Department Committees

- YDAE Masters Degree Program Committee—International Focus (2004-2005)
- YDAE Signature Area for Leadership Development Committee (2004-2007)
- Extension Area 3 Liaison (2000-2005)
- 4-H Round Up (1999, 2000; chair, 2001)
- PUCESA Professional Improvement Committee (chair, 1999-2000)
- State 4-H Youth Development Curriculum Committee (1998-2000)
- Extension Area 8 Liaison (1998-2000)
- Staff Development Committee (1997-2001)
- PUCESA Departmental Representative (1997-1999)
- Faculty Search Committee (4-H Animal Science Specialist, 1996; 4-H Plant Science Specialist, 1999)
- Contemporary Youth Issues Committee (1996-1998)
- Partners-for-Better-Communities Committee (1995-2003)

State-Level Committees

- Ball State University Alumni Council (2012-present)
- Ball State Black Alumni Constituent Society (president, 2008; member-present)
- Extension Diversity Committee (Ex-officio member, 2010 – present)
- Intercultural Action Committee for Extension (chair, 2003-2010)
- United Way Minority Volunteer Recognition Breakfast Committee (2001-2011)
- Unified State Planning Team (1999-2001)
- State 4-H Advisory Council (1998)

National-Level Involvement

- eXtension, Diversity, Equity and Inclusion Advisory Council (2018)
- National Diversity and Inclusion in Agriculture Committee (member, present)
- Food Systems Leadership Institute Fellow (2014-2016)
- eXtension Community of Practice: Diversity, Equity, and Inclusion (project leader, 2006-present)
- Minorities in Agriculture Natural Resources and Related Sciences (MANRRS) (chair of National Conference, 2009)
- National eXtension Community of Practice: Diversity, Equity and Inclusion (project leader, 2006-present)

- National Extension Virtual Diversity Center (director, 2006-2007)
- National Association for Multicultural Education (Region 5 director, 2004-2008)
- National Subcommittee on Diversity for ECOP/CSREES (member, 2006-2008)

Evidence of Financial Support

Dr. Morris has contributed to grants totaling over \$3,530,000 and has secured \$1,153,598 to support the diversity, equity and inclusion programs and activities under her direction. Funding came from the competitive and non-competitive sources.

Competitive Grants

Agency/Title of grant: Purdue Diversity Transformation Award
 Duration of funding (dates): Two years (2016-2018)
 Total amount of award: \$149,260 (all direct cost)
 My role: Co-PI

If Co-PI for how much of the total funding are you directly responsible: All funding is for the two-way 1890 Faculty Exchange Program. Everyone on the grant is listed as co-PI.

Agency/Title of grant: Purdue Instructional Innovation Grant (Pilot)
 Duration of funding (dates): Spring 2016
 Total amount of award: \$22, 348
 My role: PI

If Co-PI for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Purdue Center for Instructional Excellence (International Service-Learning)
 Duration of funding (dates): One year (2015)
 Total amount of award: \$3, 000
 My role: PI

If Co-PI, for how much of the total funding are you directly responsible: I am responsible for 100% of the funded amount.

Agency/Title of grant: eXtension Community of Practice
 Duration of funding (dates): One year (2014-2015)
 Total amount of award: \$37,500
 My role: PI

If Co-PI, for how much of the total funding are you directly responsible: I am responsible for 100% of the funded amount.

Agency/Title of grant: USDA/NIFA Multicultural Scholars
 Duration of funding (dates): Five years (2013-2018)
 Total amount of award: \$200,000
 My role: PI

If Co-PI, for how much of the total funding are you directly responsible: For recruitment and retention of graduate students.

Agency/Title of grant: USDA/NIFA Multicultural Scholar
 Duration of funding (dates): Five years (2012-2017)

Total amount of award: \$200,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: NA

Agency/Title of grant: USDA Multicultural Scholars
Duration of funding (dates): Five years (2005-2010)
Total amount of award: \$100,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: NA
Agency/Title of grant: NSF/Food, Environmental, Engineering, and Life Sciences (FEELS)
Duration of funding (dates): Four years (2008-2012)
Total amount of award: \$600,000
My role: Co-PI
If Co-PI, for how much of the total funding are you directly responsible: Recruitment and retention of students.

Agency/Title of grant: Federal Magnet School Grant/Cold Springs Academy
Duration of funding (dates): Three years (2002-2005)
Total amount of award: \$1,300,000
My role: Collaborator
If Co-PI, for how much of the total funding are you directly responsible: \$5,000

Agency/Title of grant: Purdue Office of Outreach and Engagement/Katrina Relief Effort
Duration of funding (dates): One year (2006)
Total amount of award: \$3,000
My role: Co-PI
If Co-PI, for how much of the total funding are you directly responsible: Co-taught this service-learning experience

Agency/Title of grant: U.S. Department of Agriculture/New Community Partnership
Duration of funding (dates): Five years (2001-2006)
Total amount of award: \$750,000
My role: Collaborator
If Co-PI, for how much of the total funding are you directly responsible: \$22,000

Agency/Title of grant: Indiana Campus Compact/Faculty Fellow
Duration of funding (dates): One year (2004-2005)
Total amount of award: \$5,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Indiana campus Compact/Faculty Fellow
Duration of funding (dates): One year (2005-2006)
Total amount of award: \$5,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: CSREES-USDA/Internationalizing Extension
Duration of funding (dates): One year (2003-2004)
Total amount of award: \$9,000
My role: Co-PI
If Co-PI, for how much of the total funding are you directly responsible: \$2,250

Agency/Title of grant: CSREES-USDA/Internationalizing Extension Course Development (YDAE 591)-Prerequisite for Costa Rica
Duration of funding (dates): Two years (2003-2004)
Total amount of award: \$98,000
My role: Co-PI
If Co-PI, for how much of the total funding are you directly responsible: \$1,500

COMPETITIVE GRANTS TOTAL:

\$3,532,848

Dr. Morris' responsibility: \$793,598

Non-competitive grants

External sources

Agency/Title of grant: USDA/ APHIS Ag Discovery Camp
Duration of funding (dates): Covering from (2017 - 2019)
Total amount of award: \$150,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: eXtension, Leadership Grant
Duration of funding (dates): Seven months, (February-December, 2013)
Total amount of award: \$10,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: eXtension, Leadership Grant
Duration of funding (dates): Seven months, (February-December, 2012)
Total amount of award: \$12,500
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: eXtension, Leadership Grant
Duration of funding (dates): Seven months, (February-December, 2011)
Total amount of award: \$15,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: eXtension, Leadership Grant
Duration of funding (dates): Seven months, (February-December, 2010)
Total amount of award: \$15,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: eXtension, Leadership Grant
Duration of funding (dates): Seven months, (March-December, 2009)
Total amount of award: \$15,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: University of Wisconsin Extension-Madison/Community of Practice
Duration of funding (dates): One year (2008-2009)
Total amount of award: \$10,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Dow AgroSciences/Ag. Discovery Camp
Duration of funding (dates): One year (2008)
Total amount of award: \$15,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Archer Daniels Midland (ADM)/Ag. Discovery Camp
Duration of funding (dates): One year (2008)
Total amount of award: \$5,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Mainscape, Inc./Ag. Discovery Camp
Duration of funding (dates): One year (2008)
Total amount of award: \$500
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: eXtension, Leadership Grant
Duration of funding (dates): Seven months, (March-October, 2008)
Total amount of award: \$15,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: University of Wisconsin Extension-Madison/Community of Practice
Duration of funding (dates): Two years (2006-2008)
Total amount of award: \$20,000
My role: PI

If Co-PI, for how much of the total funding are you directly responsible: N/A

Internal Sources

Agency/Title of grant: Center for Instructional Excellence/IMPACT Faculty Fellow

Duration of funding (dates): Two years (2013-2015)
Total amount of award: \$10,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Office of the Provost/Ag Discovery Camp
Duration of funding (dates): One year (2008)
Total amount of award: \$10,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Office of Academic Programs/Grad Student Support (AGR 20100)
Duration of funding (dates): Two academic years (2006-2009)
Total amount of award: \$42,600
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

Agency/Title of grant: Extension Director Funds/MANRRS Regional/National Conferences
Duration of funding (dates): Two years (2005-2007)
Total amount of award: \$15,000
My role: PI
If Co-PI, for how much of the total funding are you directly responsible: N/A

NON-COMPETITIVE GRANTS TOTAL: \$360,600
Dr. Morris' responsibility: \$360,600