

# Sarah Elizabeth LaRose

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[Google Scholar](#) and [Research Gate](#)

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## Curriculum Vitae

### EDUCATION

#### 2018 University of Florida

*Gainesville, Florida*

Degree: Doctor of Philosophy

Major: Agricultural Education & Communication

Specialization: Agricultural Teacher Education

Dissertation Title: Factors Influencing Postsecondary Educational and Occupational Choices of Connecticut Agricultural Science and Technology Program Graduates

#### 2008 University of Connecticut

*Storrs, Connecticut*

Degree: Master of Arts

Major: Curriculum & Instruction

Specialization: Agricultural Education

#### 2007 University of Connecticut

*Storrs, Connecticut*

Degree: Bachelor of Science

Major: Animal Science

### RESEARCH INTERESTS

- Development of teaching practices and expertise in agricultural laboratory settings
- Teacher preparation in Career and Technical Education (CTE)
- Short, medium, and long term impacts of school-based agricultural education (SBAE)

### PROFESSIONAL EXPERIENCE

August 2018 -  
Present

#### Assistant Professor of Agricultural Education

*Purdue University – West Lafayette, Indiana*

*Department of Agricultural Sciences Education and Communication, College of Agriculture (75%)*

*Department of Curriculum and Instruction, College of Education (25%)*

August 2015 -  
August 2018

#### Graduate Assistant

*University of Florida – Gainesville, Florida*

*Department of Agricultural Education and Communication*

July 2008 -  
July 2015

#### Agriculture Education Teacher, Grades 9-12

*Region 14 Public Schools, Nonnewaug High School – Woodbury, Connecticut*

*Ellis Clark Regional Agriscience and Technology Program*

## COURSES INSTRUCTED

Course Title	# Credits	Semester(s) Taught	Description
<b>Undergraduate Courses</b>			
<b>ASEC 440:</b> Teaching Methods in Agricultural Education	3	Fall 2018, 2019, 2020	Through this course, teacher candidates are exposed to a variety of methods and strategies to help their learners acquire knowledge and develop skills in agriculture. Teacher candidates write lesson plans and teach samples of content from these plans throughout the course through microteaching (practice teaching) experiences.
<b>ASEC 319:</b> Planning Agricultural Science and Business Programs	3	Spring 2019	The emphasis of this course is on planning at the local level through the development and implementation of courses of study, instructional materials, specific programmatic activities, summer programs, and advisory committees in agricultural education - based on individual needs, employment opportunities, and community resources.
<b>ASEC 290:</b> Jamaica Study Abroad Preparation	1	Spring 2019	This course serves as the preparation for the agricultural education study abroad excursion during Maymester to Jamaica. Students engage in learning activities to prepare them for international travel, elements of Jamaican culture, history, geography, politics, agriculture, economics, and education.
<b>EDCI 205:</b> Exploring Teaching as a Career	3	Maymester 2019	The purpose of this course is to provide students with experiences that will assist them in making informed career choices and build a foundation for future education courses. The course is designed to assist students in thinking about what it means to learn to teach as they reflect on why, whom, and how they will teach.
<b>ASEC 341:</b> Curriculum Development in Agricultural Education	3	Spring 2020	This course is designed to expose students to appropriate teaching techniques, curricula and resources within agricultural education. Procedures for designing, implementing, and evaluating curriculum are demonstrated and students are provided an opportunity to apply these procedures in the lab setting.
<b>Graduate Courses</b>			
<b>ASEC 541/ YDAE 540:</b> Program Development in Agricultural Education	3	Summer 2019	This is a graduate course in agricultural education that concentrates on the application of pertinent principles to secondary programs in agriculture, with special emphasis on utilizing school and community resources, developing community programs of agricultural education, and directing supervised agricultural experience programs.
<b>ASEC 590:</b> Teaching Methods in Agricultural Education for TTT	3	Spring 2020	Through this course, participants study principles and procedures for teaching agricultural science and business in public schools, including effective instructional planning and delivery.

## GRADUATE STUDENT INVOLVEMENT

Student Name	Role	Degree Type	Department	Date
Grant, Melissa	Committee Chair	M.S. – Thesis	Curriculum & Instruction	Current
McGuire, Miranda	Committee Chair	M.S. – Thesis	Agricultural Sciences Education and Communication	Current
Marks, Danielle	Committee Member	M.S. – Thesis	Animal Science	May 2020
Nelson, Bryanna	Committee Member	M.S. – Thesis	Agricultural Sciences Education and Communication	May 2020
Copeland, Britt	Committee Member	M.S. – Thesis	Agricultural Sciences Education and Communication	May 2019
Verhaeghe, Shannon	Committee Member	M. S. – Non-Thesis	Curriculum & Instruction	August 2020
Kloer, Brittany	Committee Member	M. S. – Non-Thesis	Curriculum & Instruction	Current

## REFEREED PAPERS

Roberts, T. G., Colclasure, B. C., **LaRose, S. E.**, Wysocki, A., & Turner, T. E. (2019). An examination of changes in student course evaluations of CALS faculty after participating in a faculty development program. *Journal of Agricultural Education*, 60(4), 212-222. doi: 10.5032/jae.2019.04212

Colclasure, B. C., **LaRose, S. E.**, Warner, A. J., Ruth, T. K., Bunch, J. C., Thoron, A. C., & Roberts, T. G. (2018). Student perceptions of an accelerated course delivery format for teacher preparation coursework. *Journal of Agricultural Education*, 59(3), 58-74. doi: 10.5032/jae.2018.03058

## REFEREED PRESENTATIONS

McGuire, M. R., **LaRose, S. E.**, Nicholls, G. T., & Taylor, E. G. (Accepted for October 2020 Conference). Emergency Remote Teaching for an Undergraduate Animal Science Class: Utilizing Videos to Teach Management Practices from a Distance. Innovative Idea Poster Submitted to the North Central Region Conference of the American Association for Agricultural Education.

Grant, M. A. & **LaRose, S. E.** (Accepted for October 2020 Conference). Choose Your Own Adventure: Utilizing Choice Boards and Individual Feedback Sessions in an Undergraduate Curriculum Development Course. Submitted to the National Learner Centered Teaching Conference.

**LaRose, S. E.** & Wang, H. (2020). Cultivating Scholarship of Teaching and Learning in Agricultural Sciences Education and Communication Faculty. Paper presented at the 2020 Virtual North American Colleges and Teachers of Agriculture Conference, Online.

- LaRose, S. E.**, Orvis, K. H., & Talbert, B. A. (2020). Evaluating Horticultural Pedagogical Content Knowledge in Pre-Service Agricultural Education Students. Poster presented at the 2020 Virtual North American Colleges and Teachers of Agriculture Conference, Online.
- Grant, M. A. & **LaRose, S. E.** (2020). EGGcellent work: Utilizing a school-based enterprise SAE to foster new agricultural experiences for students. *Poster Session Proceedings: American Association for Agricultural Education Annual Conference 2020*, Online. (Poster previously presented at North Central Region Conference of AAAE)
- Grant, M. A., & **LaRose, S. E.** (2019). EGGcellent work: Utilizing a school-based enterprise SAE to foster new agricultural experiences for students. *Poster Session Proceedings: North Central Region Conference of the American Association for Agricultural Education 2019*, Lansing, MI.  
**\*Outstanding Innovative Idea Poster Award**
- Colclasure, B. C., **LaRose, S. E.**, Roberts, T. G., Wysocki, A., & Turner, T. E. (2018, June). *A longitudinal study examining student evaluation scores and a faculty development program*. Paper presented at the 2018 North American Colleges and Teachers of Agriculture Conference, Ames, IA.
- Colclasure, B. C., **LaRose, S. E.**, Warner, A. J., Ruth, T. K., Bunch, J. C., Thoron, A. C., & Roberts, T. G. (2018, February). *Student perceptions of an accelerated course delivery format for teacher preparation coursework*. Paper presented at the 2018 Southern Conference of the American Association for Agricultural Education, Jacksonville, FL.
- LaRose, S. E.**, Farrell, J. D., & Thoron, A. C. (2018, February). Grip and Grin: An Innovative Approach to incorporating advisory committee members into SAE instruction. *Poster Session Proceedings: Southern Region Conference of the American Association for Agricultural Education 2018, Jacksonville, FL.*  
**\*Distinguished Poster Award**
- LaRose, S. E.**, & Lundy, L. K. (2017, May). Evidence for Recruitment Appeals to Students of Color in the National Teach Ag Campaign: An Exploratory Media Content Analysis. *Proceedings of the 2017 National AAAE Research Conference*, San Luis Obispo, CA.
- LaRose, S. E.**, & Lundy, L. K. (2017, February). Evidence for Recruitment Appeals to Students of Color in the National Teach Ag Campaign: An Exploratory Media Content Analysis. *Research Conference Proceedings: Southern Region AAAE 2017*, Mobile, AL.
- LaRose, S. E.**, & Thoron, A. C. (2016, May). Localizing the Local Food Movement in School-Based Agricultural Education Curriculum. *Poster Session Proceedings: American Association for Agricultural Education Annual Conference 2016*, Kansas City, MO.
- LaRose, S. E.**, & Thoron, A. C. (2016, February). Localizing the Local Food Movement in School-Based Agricultural Education Curriculum. *Poster Session Proceedings: Southern Region Conference of the American Association for Agricultural Education 2016*, San Antonio, TX.  
**\*Distinguished Poster Award**

## POPULAR PUBLICATIONS

- LaRose, S. E.** (2016). Teach Local: Incorporating the Local Food Movement into your Ag Ed Curriculum. *Agricultural Education Magazine*, 88(4), 22-23, 27.
- LaRose, S. E.**, Thoron, A. C., & Colclasure, B. C. (2016). *Teaching students with disabilities: Traumatic brain injury*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC602. Available at <http://edis.ifas.ufl.edu/wc264>
- Colclasure, B. C., Thoron, A. C., & **LaRose, S. E.** (2016). *Teaching students with disabilities: Speech and language impairments*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC601. Available at <http://edis.ifas.ufl.edu/wc263>
- LaRose, S. E.**, Thoron, A. C., & Colclasure, B. C. (2016). *Teaching students with disabilities: Orthopedic impairment*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC600. Available at <http://edis.ifas.ufl.edu/wc262>
- Colclasure, B. C., Thoron, A. C., & **LaRose, S. E.** (2016). *Teaching students with disabilities: Intellectual disabilities*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC599. Available at <http://edis.ifas.ufl.edu/wc261>
- LaRose, S. E.**, Thoron, A. C., & Colclasure, B. C. (2016). *Teaching students with disabilities: Emotional disturbance and behavioral disorder*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC598. Available at <http://edis.ifas.ufl.edu/wc260>
- Colclasure, B. C., Thoron, A. C., & **LaRose, S. E.** (2016). *Teaching students with disabilities: Visual impairment and blindness*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC597. Available at <http://edis.ifas.ufl.edu/wc259>
- Colclasure, B. C., Thoron, A. C., & **LaRose, S. E.** (2016). *Teaching students with disabilities: Hearing impairments and deafness*. University of Florida IFAS EDIS, Florida Cooperative Extension Service Electronic Data Information Source, Publication AEC596. Available at <http://edis.ifas.ufl.edu/wc258>

## INVITED TALKS

- LaRose, S. E.** (2020, October). *Assessing Classroom Learning*, Purdue College of Engineering EPICS Workshop Series, Online.
- LaRose, S. E.** (2020, September). *Factors Influencing Postsecondary Educational and Occupational Choices of Connecticut Agricultural Science and Technology Program Graduates*, Purdue College of Education Research Seminar Series, Online.
- LaRose, S. E.** (2020, August). *Exploring Diversity, Equity, and Inclusion in Agricultural Education and FFA*, Corduroy Connect – Indiana FFA State Officer Team Podcast. Available at: <https://anchor.fm/indiana-ffa/episodes/Ag-Ed-and-Diversity-Part-2-ejnt5u/a-a37snvt>

**LaRose, S. E.,** Talbert, B. A., & Conrad, A. K. (2020, June). *Revising a Four-Year Undergraduate Agricultural Education Curriculum to Better Prepare Future Educators at Purdue University*, Supporters of Beginning Agriculture Teachers Digital Conference, Online.

**LaRose, S. E.** (2020, March). *Theory and Pedagogy of Project-Based Learning*, Purdue College of Agriculture PREP (Professors Reviewing Excellent Practices), Purdue University, West Lafayette, IN.

**LaRose, S. E.** (2019, October). *Leveraging Technology to Connect & Prepare Preservice Teachers Roundtable Ideation Discussion*, North Central AAEE Conference, East Lansing, MI.

## **WORKSHOPS PRESENTED**

**LaRose, S. E.** (2020, August). *Introduction to Parliamentary Procedure*, Purdue MANRRS Executive Team Retreat, Purdue University, West Lafayette, IN.

**LaRose, S. E.** (2020, August). *Foundations of Parliamentary Procedure for Parliamentarians and Chairs of Meetings*, Purdue MANRRS Executive Team Session, Online.

**LaRose, S. E. & Wang, H. H.** (2020, January). *Scholarship of Teaching and Learning Series Workshop 1*, Department of Agricultural Sciences Education and Communication, Purdue University, West Lafayette, IN.

**LaRose, S. E. & Bowen, C. W.** (2019, December). *Curriculum for Agricultural Science Education: Agriculture, Food, and Natural Resources Preservice Teacher Institute*, Purdue University, West Lafayette, IN.

**LaRose, S. E. & Wang, H. H.** (2019, November). *Scholarship of Teaching and Learning Series Workshop 2*, Department of Agricultural Sciences Education and Communication, Purdue University, West Lafayette, IN.

**LaRose, S. E. & Gage, A.** (2019, September). *National FFA Conduct of Chapter Meetings Coaches Webinar*, Online.

**LaRose, S. E. & Wang, H. H.** (2019, September). *Scholarship of Teaching and Learning Series Workshop 1*, Department of Agricultural Sciences Education and Communication, Purdue University, West Lafayette, IN.

**LaRose, S.E.** (2019, June). *Classroom Management for Beginning Agriculture Teachers*. Workshop at the Indiana Association of Agricultural Educators Summer Workshop, West Lafayette, IN.

**LaRose, S. E. & Russell, M. A.** (2019, January). *How can I as an educator conduct immersion experiences?* Online roundtable discussion at the 2019 Global Learning in Agriculture Conference, Online.

## **GUEST LECTURES**

**LaRose, S.E.** (2020, February). *Lesson Planning Feedback*. Presented to ASEC 212 Greenhouse and Landscape Fundamentals for Educators at Purdue University. West Lafayette, IN.

**LaRose, S.E.** (2020, January). *Parts of a Lesson Plan*. Presented to ASEC 212 Greenhouse and Landscape Fundamentals for Educators at Purdue University. West Lafayette, IN.

**LaRose, S.E.** (2019, February). *Lesson Planning Feedback*. Presented to ASEC 212 Greenhouse and Landscape Fundamentals for Educators at Purdue University. West Lafayette, IN.

**LaRose, S.E.** (2019, January). *Parts of a Lesson Plan*. Presented to ASEC 212 Greenhouse and Landscape Fundamentals for Educators at Purdue University. West Lafayette, IN.

**LaRose, S. E.** (2018, September). *My agricultural education story*. Presented to YDAE 240 Seminar in Agricultural Education at Purdue University. West Lafayette, IN.

**LaRose, S. E.** (2018, August). *Advice and insight on the faculty position search process*. Presented to AEC 6932 Faculty Roles at the University of Florida. Gainesville, FL.

## **CERTIFICATIONS**

Certified Teacher: Introduction to Agriculture, Food, and Natural Resources. Curriculum for Agricultural Science Education (CASE). July 2019 – Present.

Connecticut Provisional Educator Certification 040 Agriculture, Pre-Kindergarten - Grade 12  
Initially issued 2008; Renewed through September 2019

Connecticut Provisional Educator Certification 041 Vocational Agriculture  
Initially issued 2008; Renewed through September 2019

Professional Accredited Parliamentarian, Society of Agricultural Education Parliamentarians

## **SERVICE ACTIVITIES**

### National

*Agriculture Teacher's Manual Revision Taskforce*, National Association of Agricultural Educators, August 2019 – present.

*National Conference Poster Reviewer*, American Association for Agricultural Education, Spring 2019

*Reviewer*, Journal of Human Sciences and Extension, Fall 2018

*Member*, American Association for Agricultural Education North Central Region Professional Development Committee, October 2018 – present.

*Member*, Teacher Educator Advisory Group for National Association of Agricultural Educators and National FFA Organization Inclusion and Diversity Task Force, 2018 – 2019.

*Member*, North American Colleges and Teachers of Agriculture Educational Issues and Teaching Improvement Committee, June 2018 – present.

*Member*, National FFA Organization Conduct of Chapter Meetings CDE Committee, June 2015 – present.

### State

*Ex-officio Representative*, Indiana FFA Board of Trustees, January 2019 – present.

*Member*, Indiana FFA Chapter Meeting CDE Review Committee, 2019 – 2020.

*Member*, Indiana Team Ag Ed, 2018 – present.

### University

*Member*, Teacher Education Council, Purdue University, August 2018 – present.

## College

*Member*, College of Agriculture Committee for Guidelines on Teaching Evaluations and CoA Promotion and Tenure, May 2020 – present.

*Member*, College of Agriculture Inclusive Excellence Competency Rubric Committee, July 2020 – present.

*Member*, College of Agriculture Grade Appeals Committee, 2018 – present.

*Co-Advisor*, IAAE-Purdue, Purdue University Agricultural Education, August 2018 – present.

## **HONORS AND AWARDS**

Postsecondary Teacher of the Year, Indiana ACTE, 2020.

Purdue University Teaching for Tomorrow Fellowship, 2020.

Purdue University Teaching Academy Teaching Leadership Fellow for ASEC Department, 2019.

Graduate Student Teaching Award, NACTA, 2018.

William C. and Bertha M. Cornett Fellowship, UF CALS, 2016 – 2017, 2017 – 2018.

Graduate Student Fellowship, University of Florida Graduate School, 2015 – 2018.

Region VI Winner, Outstanding Young Member, NAAE, November 2014.

Connecticut State Winner, Outstanding Young Member, CAAE, June 2014.

Outstanding Young Agriculture Professional, Connecticut State Grange, October 2013.

Fulbright-Hays Teacher Scholar, University of Florida and Penn State University sponsored agricultural education study abroad trip to South Korea, 2014.

Honorary Chapter Degree - Killingly FFA Chapter, 2008.

4<sup>th</sup> Place Paper Presentation, Block & Bridle Club, Northeastern Student Affiliate Regional Intercollegiate Competition, 2007.

American FFA Degree, National FFA Organization, October 2006.

## **HONORARY AND PROFESSIONAL ORGANIZATIONS**

Alpha Tau Alpha

Alpha Zeta

American Association for Agricultural Education (AAAE)

American Educational Research Association (AERA)

Association for Career & Technical Education (ACTE)

Association for Supervision and Curriculum Development (ASCD)

Indiana Association of Agricultural Educators (IAAE)

National Association of Agricultural Educators (NAAE)

National FFA Alumni – Lifetime Member

North American Colleges and Teachers of Agriculture (NACTA)

Society for Agricultural Education Parliamentarians (SAEP)